

Joseph Kahne, Ph.D

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EDUCATION

1993 Ph.D., School of Education, Stanford University.
1991 M.A., Political Science, Stanford University.
1986 B.A., Economics, Wesleyan University.

RESEARCH INTERESTS

Democratic and Civic Education, Urban Educational Reform and Policy, Youth Development.

PROFESSIONAL EXPERIENCE

Dean, School of Education (2006-Present)

Professor of Education (currently Davidson Professor of Education), Mills College (2002-Present).

Founding Director of the Doctoral Program in Educational Leadership, Mills College (1999-2006).

Founding Director, Institute for Civic Leadership, Mills College (2000 – 2005).

Associate Professor of Education, Mills College (1999-2002).

Associate Professor of Education, University of Illinois at Chicago (1998 - 1999).

Assistant Professor of Education, University of Illinois at Chicago (1993 - 1998).

Research Assistant in Educational Policy and Administration, Stanford University School of Education (1988 - 1993).

Teacher of Social Studies, New York City Public Schools (1986 - 1988).

AWARDS

The Outstanding Publication Award on Program Evaluation (2007) for our study of the Chicago High School Redesign Initiative. Division H of AERA. (for paper written with Sue Sporte, Marisa de la Torre, and John Easton).

Selected as the John Glenn Scholar in Service Learning. (2004). By the John Glenn Institute for Public Service and Public Policy. (With Joel Westheimer).

Outstanding Paper of the Year Award. (2003). From the Research in Social Studies special interest group of the American Educational Research Association. (For paper written with Joel Westheimer).

Outstanding Paper of 2002 award from the American Political Science Association (APSA), Division on Teaching and Learning. (For paper written with Joel Westheimer).

The Palmer O. Johnson Award (2001) for an outstanding article published in a journal of the American Educational Research Association (AERA). (For paper written with Kim Bailey).

PUBLICATIONS

Books:

Kahne, J. (1996). Reframing Educational Policy: Democracy, Community, and the Individual. New York: Teachers College Press.

Journal Articles and Book Chapters:

Kahne, J. and Sporte, S. (2008). *Developing Citizens: The Impact of Civic Learning Opportunities on Students' Commitment to Civic Participation*. American Educational Research Journal, 45(3), 738-766.

Kahne, J., Middaugh, E., and Evans, C. (2008). *The Civic Potential of Video Games*. An occasional paper of the John D. and Catherine T. MacArthur Foundation Digital Media and Learning Program. Available at: http://www.civicsurvey.org/White_paper_link_text.pdf

Lenhart, A., Kahne, J., Middaugh, E., Macgill, A., Evans, C., Vitak, J. (2008). *Teens, Video Games, and Civics*. A joint publication of the Pew Internet and American Life Project and the MacArthur Foundation. Available at: http://www.civicsurvey.org/PIP_Teens_Games_and_Civics_Report_FINAL.pdf

Kahne, J., Sporte, S., De la Torre, M., and Easton, J. (2008). *Small high schools on a*

- larger scale: The impact of school conversions in Chicago.* Educational Evaluation and Policy Analysis, 30(3), 281-315.
- Kahne, J. and Middaugh, E. (2008). *Democracy for Some: The Civic Opportunity Gap in High School.* Working Paper #59. Washington, DC: The Center for Information and Research on Civic Learning (CIRCLE).
- Middaugh, E., Kahne, J. (2008, Forthcoming). *Civic Development in Context: The Influence of Local Contexts on High School Students' Beliefs about Civic Engagement.* In Bixby, J. and Pace, J. eds. Educating Democratic Citizens in Troubled Times: Qualitative Studies of Current Efforts. New York: State University of New York Press.
- Kahne, J. and Middaugh, E. (2008). *High Quality Civic Education: What It Is and Who Gets It.* Social Education. 72(1), 34-39.
- Rogers, J., Kahne, J., and Middaugh, E. (2007). Multiple Pathways, Vocational Education, and the "Future of Democracy." Multiple Perspectives on Multiple Pathways Series, CA: UCLA.
- Kahne, J., Spote, S., De la Torre, M., and Easton, J. (2006). Small Schools on a Larger Scale: The First Three Years of the Chicago High School Redesign Initiative. Consortium on Chicago School Research, University of Chicago.
- Kahne, J. & Middaugh, E. (2006). *Is Patriotism Good for Democracy? A Study of High School Seniors' Patriotic Commitments.* Phi Delta Kappan. 87(8). 600-607.
- [Reprinted in Westheimer, J. Ed. (2007). Pledging Allegiance: What Should we Teach our Children about Patriotism? New York: Teachers College Press.]
- Kahne, J. & Westheimer, J. (2006). *The Limits of Political Efficacy: Educating Citizens for a Democratic Society.* PS: Political Science and Politics. 39(2). 289-296.
- Kahne, J., Chi, B., Middaugh, E. (2006). *Building Social Capital for Civic and Political Engagement: The Potential of High School Government Courses.* Canadian Journal of Education. 29(2), 387-409
- Kahne, J., Spote, S. and Easton, J. (2005). *Creating small schools in Chicago: An early look at implementation and impact,* Improving Schools 8(1), 7-22.
- Westheimer, J. & Kahne, J. (Summer, 2004). *What Kind of Citizen? The Politics of Educating for Democracy,* American Educational Research Journal 41 (2). Pp. 237-269.
- Westheimer, J. & Kahne, J. (April, 2004). *Educating the "Good" Citizen: The Politics of Teaching Democracy.* PS: Political Science and Politics 37(2).

- Kahne, J. & Westheimer, J. (2003). *Teaching Democracy: What Schools Need to Do*. Phi Delta Kappan. 85(1). Pp. 34-40, 57-66.
- Westheimer, J. & Kahne, J. (2003). *Reconnecting Education to Democracy: Democratic Dialogues*. Phi Delta Kappan. 85(1). Pp. 9-14.
- Kahne, J., Bridge, C., & O'Brien, J. (2002). *Teacher Learning Counts: Improving Instruction in One Urban High School Through Comprehensive Professional Development*. In Lee, V. Ed., Reforming Chicago's High Schools: Research Perspectives on School and System Level Change. Chicago: Consortium on Chicago School Research.
- Westheimer, J. & Kahne, J. (2002). *Educating for Democracy*, in Hayduk, R. and Mattson, K. (Ed.s), Democracy's Moment. New York: Rowman and Littlefield.
- Kahne, J., O'Brien, J., Brown, A., & Quinn, T. (2001). *Leveraging social capital and school improvement: The case of a school network and a comprehensive community initiative in Chicago*. Educational Administration Quarterly, 37(4), 429-461.
- Honig, M., Kahne, J., McLaughlin, M.W. (2001). *School-Community connections: Strengthening opportunity to learn and opportunity to teach*. In V. Richardson, (Ed.), Handbook of Research on Teaching. (4th Ed., pp. 998-1028). Washington, DC: American Educational Research Association.
- Kahne, J. and Sodikoff, R. R. (2001). *After-School Dreams: Valuable Lessons Emerge from a Successful Inner-City Program*. American School Board Journal. 188 (9), 41-43.
- Quinn, T., and Kahne, J. (2001). *Wide awake to the world: Youth, community artists, and urban schools*. Curriculum Inquiry. 31(1), 11-32.
- Kahne, J., Nagaoka, J., Brown, A., O'Brien, J., Quinn, T., Thiede, K. (2001). *Assessing after-school programs as contexts for youth development*. Youth and Society, 32(4), 421-446.
- Kahne, J., Rodriguez, M., Smith, B., Thiede, K. (2000). *Developing citizens for democracy? Assessing opportunities to learn in Chicago's social studies classrooms*. Theory and Research in Social Studies Education. 28 (3), 311-338.
- Kahne, J., Westheimer, J., and Rogers, B. (2000). *Service learning and citizenship in higher education*. Michigan Journal of Community Service Learning. Fall, 42-51.
- Kahne, J. and Westheimer, J. (2000). *Collective action, collective reflection: Preparing teachers for collective school leadership*. Journal of Teacher Education. 51 (5), 372-383.
- Kahne, J., Nagaoka, J., Brown, A., O'Brien, J., Quinn, T., Thiede, K. (2000). *School and after school programs as contexts for youth development: A qualitative and quantitative assessment*. In M. Wang and W. Boyd (Eds.), Improving Results for Children and Families by Connecting Collaborative Services with School Reform Efforts. Greenwich, CT: Information Age Publishing.

Kahne, J. & Bailey, K. (1999). *The role of social capital in youth development: The case of "I Have a Dream"*. Educational Evaluation and Policy Analysis, 21(3), 321-343.

[This article received the Palmer O. Johnson Award from the American Educational Research Association (AERA) for an outstanding article published in an AERA journal.]

Shippis, D., Kahne, J., Smylie, M. (1999). *Asserting the center: Recentralization in Chicago's decentralized school system*. Educational Policy 13(4), 518-545.

Kahne, J. (1999) *Personalized Philanthropy: Can it support youth and build civic commitments?* Youth and Society, 30(3), 367-387.

Kahne, J., Honig, M.I., and McLaughlin, M.W. (1998). *The civic components of community youth development*. New Designs for Youth Development, 14(3), 9-11,47.

[Reprinted in Community Youth Development Anthology: 2002]

Westheimer, J. & Kahne, J. (1998). *Education for action: Preparing youth for participatory democracy*. In W. Ayers and T. Quinn (Eds.), Teaching for social justice: A democracy and education reader. New York: New Press and Teachers College Press.

[Reprinted in "The School Field: International Journal of Theory and Research in Education." 11(1/2), Spring/Summer 2000].

Kahne, J. & McLaughlin, M. (1998). *A theory-driven study of community service programs for youth: Framing issues for policy and practice*. New Designs for Youth Development, 14(1), 17-22.

Smylie, M. A., & Kahne, J. (1997). *Why "what works" doesn't in teacher education*. Education and Urban Society, 29(3), 355-372.

Reprinted (1996) in The Center on Education in the Inner Cities (CEIC) Review, 5(1), 4,5,7.

Kahne, J. (1996). *The politics of self-esteem*. American Educational Research Journal, 33(1), 3-22.

Kahne, J. & Westheimer, J. (1996). *In the service of what? The politics of service learning*. Phi Delta Kappan, 77(9), 592-599.

[Reprinted in Klaus, J. Ed. (1999). Community Service Learning for Youth Empowerment. Peter Lang Publishing: New York, New York.]

Kahne, J. (1996). *Rethinking education for citizenship*. The Responsive Community, 6(4), 6-9.

- Kahne, J. (1996). *Entry on Justice*. In J.J. Chambliss (Ed.), Philosophy of Education: An Encyclopedia, New York: Garland Publishing.
- Kahne, J. (1995). *Revisiting the eight-year study and rethinking the focus of educational policy analysis*. Educational Policy, 9(1), 4-23
- Kelley, C. & Kahne, J. (1995). *Designing effective school- linked services programs: Lessons from collaborative programs for children with disabilities*. Journal of School Leadership, 5(2), 163-82.
- Kahne, J. (1994). *Democratic communities, equity and excellence: A Deweyan reframing of educational policy analysis*. Educational Evaluation and Policy Analysis, 16 (2), 233-48.
- Westheimer, J. & Kahne J. (1993). *Building school communities: An experience-based model*. Phi Delta Kappan, 75(4), 324-28.
- [Reprinted in Annual Editions, 1995: Education. The Dushkin Publishing Group, Inc.: Guilford, CT.]
- Kahne, J., & Kelley, C. (1993). *Assessing the coordination of children's services: Dilemmas facing program administrators, evaluators and policy analysts*. Education and Urban Society, 25(2), 187-200.
- Westheimer, J., Kahne, J., & Gerstein, A. (1992). *School reform in the 90's: Opportunities and obstacles for experiential educators.* The Journal of Experiential Education, 15(2), 44-49.
- [Reprinted in R. Kraft & J. Kielsmeier, Eds. (1994). Experiential Learning in Schools and Higher Education. Kendall-Hunt Publishing: Dubuque, Iowa.]
- McLaughlin, M., & Talbert, J. with Kahne, J. & Powell, J. (1990). *Constructing a personalized school environment*. Phi Delta Kappan, 72(3), 230-235.

Amicus Brief, Forward, Editorials

- Kahne, J. and Levine, P. (March 9, 2008). Youth Voting Surge Exposes Education Gap. Op-Ed in the SF Chronicle.
- Kahne, J. (November 5, 2000). *Volunteerism and voting not enough to nurture democracy*. Op-ed, San Francisco Chronicle. p. 7
- Westheimer, J. & Kahne, J. (January 26, 2000). *Service learning required – But what exactly do students learn?* Education Week. Back Page Commentary.

Kahne, J. (2000). Forward. In Hellison, D., and Cutforth, N. (Eds.), *Serving underserved youth through physical activity: Toward a model of University-community collaboration*. Champaign, IL: Human Kinetics.

Educational Remedies for School Segregation: A Social Science Statement, Amicus Brief to the United States Supreme Court in Missouri v. Jenkins, December, 1994 (Contributing author and signatory).

[Reprinted in The Urban Review, 27, 207-233]

Book Reviews

Kahne, J. (1999). [Review of Robert A. Rhodes' Community service and higher learning: Explorations of the caring self]. American Journal of Sociology, 104(4), 1234-35.

Kahne, J. (1997). [Review of Roger Soder's Democracy, Education, and the Schools]. Educational Policy, 11(1), 134-37.

Kahne, J., (1996). [Review of Amitai Etzioni's The Spirit of Community: Rights, Responsibilities and the Communitarian Agenda]. Harvard Educational Review, 66(4), 844-48.

Kahne, J. (1996). [Review of Tony Townsend's Effective Education for the Community: Core-plus Education]. Journal of Curriculum Studies, 28(2), 230-33.

Grants

Principal Investigator, "Youth, New Media, and Public Participation." (MacArthur Foundation, July 2009 - June 2010). \$600,000.

[Will investigate youth social and political participation in online publics and how this participation relates to their capacity and motivation to engage in issues of collective social and public interest. We will produce a book on this theme and lay the groundwork and plan for a research Network with this focus.]

Co-Pincipal Investigator, "Pew Internet Gaming and Civic Engagement Research Project." (MacArthur Foundation and Pew Research Center, July 2007-December 2008). \$315,000

[Together with Amanda Lenhart of the Pew Research Center, we are conducting a nationally representative phone survey of youth (ages 12-17) and their parents to learn about their digital gaming experiences and its relationship to their civic and political engagement.]

Principal Investigator, “The Civic Implications of Kids’ Participation with Digital Media: A Quantitative Study.” (The MacArthur Foundation, July 2006-June 2009). \$450,000.

[A longitudinal study of high school students’ participation with digital media that examines its association with their civic and political engagement. We will follow students who were high school seniors beginning in June of 2006 and follow their civic and political engagement through the 2008 Presidential election.]

Principal Investigator, “A Longitudinal Examination of High School Students Civic Learning Opportunities and Outcomes.” (Center for Information and Research on Civic Education, July 2006 – December 2008). \$75,000

[A longitudinal study of high school students’ exposure to civic learning opportunities and its association with their civic and political engagement. We will follow students who were high school seniors beginning in June of 2006 and follow their civic and political engagement through the 2008 Presidential election.]

Co-Principal Investigator (With John Easton), “Redesigning High Schools in Chicago: Small Schools on a Large Scale.” (The Spencer Foundation and Chicago Community Trust, July 2003 – June 2006). \$925,000

[A study of the Chicago Public Schools High School Redesign Initiative and of high school reform and improvement more generally. Special focus will be placed on the small schools reform effort.]

Lead Researcher¹. “The Civic Mission of Schools in California.” (Carnegie Corporation and Annenberg Foundation.) \$1,050,000

[To work with ten districts throughout the state to assess and promote civic development. I am studying this process and will also create a Civic Index that can be used to assess schools, the opportunities they provide, and the relationship between these opportunities and desired civic outcomes.]

Principal Investigator, “Institute for Civic Leadership” (The Atlantic Philanthropies and a range of other sources, September 2000 – Present). \$1,370,000 [The grant from the Atlantic Philanthropies was \$930,000].

[Creation of the Institute: funding for coordination with community institutions, course creation and instruction, scholarships for students, mentors, and study of curricular impact. Information on ICL is available at: <http://www.mills.edu/ICL/index.html>]

Co-Principal Investigator, (with Ginny Lee), “Developing Leaders for Oakland’s Schools: an Innovative Partnership.” (Stupski Foundation, August 2001- June 2003). \$250,000.

¹ The Constitutional Rights Foundation is running the programming for the initiative. I am in charge of creating the civic index and of studying this effort to foster the civic mission of schools in ten districts.

[Created a collaborative partnership with the Oakland Public Schools to prepare talented teachers who were committed to Oakland to become principals in the Oakland Public Schools.]

Co-Principal Investigator, (With Joel Westheimer), "Remembering Democracy: What schools and colleges need to do." (Surdna Foundation, June 2000-December 2001). \$80,000

[Creation of a book on the democratic purposes of schooling]

Principal Investigator "High School Government Curriculum and the Development of Citizens." (Surdna Foundation and Constitutional Rights Foundation, August 2000 - July 2001). \$65,000

[A study of the Constitutional Rights Foundation's city-works curriculum in several Los Angeles Area High Schools].

Principal Investigator, "Youth, Schools, and Community Development" (Steans Family Foundation, MacArthur Foundation, and Chicago Annenberg Challenge, September 1995 –August 2000). \$230,000

[Longitudinal theory-driven study of the youth development efforts of a network of 10 schools and seven community organizations in North Lawndale, Chicago.]

Principal Investigator, "Study of Chicago's Service Learning Initiative." (Learn and Serve America, September 1998 -August 1999). \$30,000

[A formative and summative evaluation of the first year of Chicago's Service Learning Requirement.]

Co-Principal Investigator (with Joel Westheimer), "National Study of Service-Learning" (Surdna Foundation, June 1997 - August 1999). \$100,000

[A study of the impact of 10 educational programs designed to promote democratic values.]

Co-Principal Investigator (with Joel Westheimer), "Study of Youth Leadership Development." (Rockefeller Bros./Do Something, June 1996-December 1998). \$80,000.

[A study of two programs designed to promote civic leadership among residents of Newark, NJ and Washington, DC].

Researcher, "Learning for Anything Everyday" (Spencer Foundation/Milbrey McLaughlin, June 1996 – 1999). \$25,000

[Study of youth learning in community contexts].

Principal Investigator, "Studying Dreamers" (Chicago Community Trust, Polk Brothers' Foundation, Steans Family Foundation, NY I Have a Dream, May 1995 -June 1998). \$85,000

[Case studies of two I Have a Dream programs in Chicago.]

Principal Investigator, "Chicago Network for Service-Learning and Democratic Citizenship," Surdna Foundation, June 1995-May 1996). \$75,000

[Funds for creation of teacher network and design of methods for systematically studying service-learning initiatives].

Principal Investigator, "Service-Learning with Urban Youth" (McCormick Tribune Foundation, Center for Urban Educational Research and Great Cities Seed Fund at the University of Illinois, Peoples Gas, January 1994-December 1997). \$99,000

[Funds to support the implementation and study of service-learning programs with inner-city youth.]

Invited Presentations/Keynote Addresses

Kahne, J. (March 19, 2009). The Civic Potential of Video Games. San Francisco State University. SF, CA.

Kahne, J. (Feb. 25, 2009). Digital Media and Political Inequality Among Youth. Harvard University Graduate School of Education. Cambridge, MA.

Kahne, J. (Feb. 9, 2009). Creating Civic Opportunities in the Classroom: Lessons from Research. McCormick Foundation Conference Series. Chicago, IL

Kahne, J., (Feb. 7, 2009). Teaching, Digital Media, and Civic Engagement, Keynote for the American Political Science Association's Teaching and Learning Conference. Baltimore, MD.

Kahne, J. (December 5, 2008). Can Video Games Help Students Become Better Citizens? Engaging Youth in Democracy Conference by the Center for Education in Law and Democracy. Denver, CO.

Kahne, J. (Oct. 2008). Digital Media and Civic Education. Invited presentation to Learn and Serve America Grantees. Washington, DC.

Kahne, J. (Sept. 2008). The Civic Potential of Video Games. Invited address to the VA Civics Summit. Richmond, VA.

Kahne, J. (May 2008). The Civic Opportunity Gap. Address to the Policymaker's Forum. University of Washington, Seattle, WA.

- Kahne, J. and Middaugh, E. (March, 2008). The Civic Opportunity Gap. Keynote for Youth Service CA.
- Kahne, J. and Middaugh, E. (Nov. 2007). Civic Education: Equality and Effectiveness. Invited Presentation to the California Campaign for the Civic Mission of Schools. Sacramento, CA.
- Kahne, J. and Middaugh, E. (Sept. 2007). Civic Education and Service Learning. Keynote presentation to Directors of State Americorps Programs. Washington, DC.
- Kahne, J. and Middaugh, E. (July 2007). Games and Civic Engagement. Presentation at the Games Learning and Society Conference. University of Wisconsin.
- Kahne, J. (June, 2007). Games, Civic Education, and Research. Presentation at Games for Change. New York City.
- Kahne, J. (May, 2007). Developing Citizens: Ways Schools Can Prepare Students to Engage in Democracy. Presentation to the R. Freeman Butts Institute on Civic Learning in Teacher Education. Indiana University.
- Kahne, J. and Middaugh, E. (Nov., 2006). The California Survey of Civic Education. Presented to the California State School Board Association. San Francisco, CA.
- Kahne, J. (Oct., 2006). Values and Evidence: Studying Small High School Reform in Chicago. Paper presented at the Spencer Foundation Conference, "Values and Evidence in Educational Research." Chicago. IL.
- Kahne, J. and Middaugh, E. (April, 2006). Is Patriotism Good for Democracy? A Study of High School Seniors' Patriotic Commitments." Invited paper at a presidential session presented at the Annual Meeting of American Educational Research Association. San Francisco, CA.
- Rogers, J., Kahne, J. and Middaugh, E. (April, 2006). Civic Education and the Multiple Pathways Approach. An presentation at a meeting examining the possibilities of an enriched vision of vocational education. UCLA: Los Angeles, CA.
- Kahne, J. (January, 2006). "An Evidence Base for Civic Education Policy." Presentation to the Board of the National Center for Learning and Citizenship at the Education Commission of the States. Phoenix, AZ
- Kahne, J. (January, 2006). "Strategies for Promoting Effective Civic Education." Youth for Justice meeting. Phoenix: AZ
- Kahne, J. and Middaugh, E. (September, 2005). "The California Survey of Civic Education: Findings." Presented at the State Summit on Education for Democracy. Sacramento, CA.

- Kahne, J. and Middaugh, E. (August, 2005). "Preparing Citizens for Democracy: Strategies and Indicators." Paper presented at the conference: "Education and the Civic Purposes of Schools" San Jose, Costa Rica.
- Kahne, J. and Sporte, S. (July, 2005). "What does research say about effective civic education at the high school level? Invited Presentation at the National Press Club. Washington, DC.
- Kahne, J., Easton, J., Sporte, S., Stevens, D. (June, 2005). "Supporting Educational Reform: Towards a Conceptual Framework for Real Time Research." Paper presented at Gates Foundation Forum on Small School Research. Seattle, WA.
- Kahne, J. and Westheimer, J., (November, 2003). Featured Session, "Service Learning and Democratic Citizenship: Politics and Practice." National Service Learning Research Conference. Salt Lake City, Utah.
- Kahne, J. (2003, July). Featured Panel, "Whatever Happened to Citizenship Education." Education Commission of the States National Forum on Educational Policy. Denver, Co.
- Kahne, J. (2003, July). Featured Panel, "Civic Education and Service Learning." Campus Compact and Education Commission of the States Leadership Colloquium. Denver, Co.
- Kahne, J. (2003, April). Featured Panel, "Citizenship Education and Service Learning: What we are learning from Research." National Service-Learning Conference, Minn.
- Kahne, J. (2002, November). Featured Panel, "The Implications for Education of 9/11." Meeting of the National Council for the Social Studies and broadcast on C-SPAN.
- Kahne, J. (2002, February). Keynote Address, "Education and Democratic Citizenship" Meeting for educational leaders from 12 former Soviet Block nations to consider strategies for strengthening the democratic mission of their educational systems. Budapest, Hungary.
- Kahne, J. (2002, February). Keynote Address, "The Civic Purposes of Service Learning." CalServe Leadership Institute. Santa Rosa, Ca.
- Kahne, J. (2002, January). Spoke on service learning and the democratic purposes of education to students and faculty connected with UCLA's Institute for Democracy, Education and Access (IDEA). LA, CA.
- Kahne, J. (2001, October). Spoke to funders of a new Ms. Foundation RFP about "Educational programs for Girls and Social Change." NY, NY.
- Kahne, J. (paper written with Joel Westheimer). (2001, June). What kind of citizen? The politics of educating for democracy. Keynote at the Youth for Justice conference of law-related educators in Chicago, IL.

- Kahne, J. (2001, April). Exploring the Relationship Between Service and Social Activism. Invited Presentation at the Annual Meeting of the Council of Foundations. Philadelphia, Pennsylvania.
- Kahne, J., Bridge, C., & O'Brien, J. (2001, March). "Teacher learning counts: Improving instruction in one urban high school through comprehensive staff development." Featured Presentation at the Seminar on Research Findings on Chicago High School Reform at the University of Chicago. Chicago, Illinois
- Kahne, J. (2000, Nov.). Can we measure democracy. Invited talk at UC Berkeley's School of Education. Berkeley, California.
- Kahne, J. (2000, Oct.). Serving but Not Voting. Featured Presentation. Conference sponsored by Youth Service California. Los Angeles, California.
- Kahne, J. (2000, June) The State of the Field. Featured Presentation. Graduate Theological Union, Center for Ethics and Social Policy's Conference on "Responsibility Ethics and Service Learning." Berkeley, California.
- Kahne, J. (2000, March). Service Learning in Support of Social Justice. Featured Presentation. National Youth Leadership Conference. Providence, RI.
- Kahne, J. (1999, December). Evaluating After-School Programs. Featured Presentation. Department of Education and Mott Foundation. Washington, D.C..
- Kahne, J. (1999, October). School Reform in the United States. Featured Presentation. Ditchley Foundation Conference on Education in England, Canada, and The United States. Vancouver, BC.
- Kahne, J. (1999, April). Service-Learning and the Democratic Purposes of Schooling. Featured Presentation. National Youth Leadership Conference. San Jose, CA.
- Kahne, J. (1997, November). National conference on service learning research in higher education: Where do we go from here? Campus Compact and Education Commission of the States. Denver.
- Kahne, J. (1997, May). Community service learning for youth: Politics and policies. Keynote Address. Conference on Youth Development. University of Northern Iowa.
- Kahne, J. (1996, September). Learning through community service. Invited address to the Annual Meeting of Illinois Superintendents. Springfield.
- Kahne, J. (1996, July). Democratic purposes of education. Aspen Institute Seminar. Colorado.
- Kahne, J. & Levin, R. (1996, April). Evaluating what matters. I Have a Dream National Conference. Chicago.

Smylie, M. A., & Kahne, J. (1995, October). Why "what works" doesn't in teacher education. Invited paper for a Wingspread Conference, National Center on Education in the Inner Cities.

Kahne, J. (1995, January). The urban challenge. Presented at a two day conference of the National Governors' Association focused on the barriers to education reform.

Presentations at Professional Meetings

Kahne, J. and Middaugh, E. (April, 2009). "Schooling's Impact on the Quantity and Equality of Political Participation in 2008." Paper Presented at the Annual Meeting of the American Educational Research Association. San Diego, CA.

Middaugh, E. and Kahne, J. (Aug. 2008). "Youth Internet Use and Recruitment into Civic and Political Participation." Paper Presented at the Annual Meeting of the American Political Science Association Meeting. Boston, MA

Kahne, J. and Middaugh, E. (March 2008). Democracy for Some: the Civic Opportunity Gap. Paper Presented at the Annual Meeting of the American Educational Research Association Meeting. New York, New York.

Kahne, J. and Sprote, S. (Aug. 2007). Developing Citizens: A Longitudinal analysis of Civic Outcomes in Chicago. Paper Presented at the Annual Meeting of the American Political Science Association Meeting. Chicago, IL.

Kahne, J. and Spote, S. (April, 2007). Scaling up Small Schools in Chicago. Paper presented at the Annual Meeting of American Educational Research Association. Chicago, IL.

Middaugh, E. & Kahne, J. (2006, April). "Student Learning in Context." Paper presented at the Annual Meeting of American Educational Research Association. San Francisco, CA.

Kahne, J. (2006, April). "Public Engagement in Public Institutions." Paper presented at the Annual Meeting of American Educational Research Association. San Francisco, CA.

Kahne, J. & Middaugh, E. (2005). "Democratic Visions of Patriotism." Paper presented at the Annual Meeting of the American Educational Research Association. Montreal, Canada

Spote, S. & Kahne, J. (2005). "Autonomy and Standards: Is it possible to find an effective balance?" Paper presented at the Annual Meeting of the American Educational Research Association. Montreal, Canada

Stevens, D. & Kahne, J. (2005). "The challenge of instructional change in small schools." Paper presented at the Annual Meeting of the American Educational Research Association. Montreal, Canada

- Kahne, J., Middaugh, E., and Sporte, S. (2004, April). "Can Schools Foster the Civic and Political Commitments of Youth in Urban Contexts?" Paper presented at the annual meeting of the American Educational Research Association. San Diego.
- Kahne, J., Chi, B., and Middaugh, E. (2003, August). "Democratic Education: The Untapped Potential of High School Government Courses." Paper presented at the annual meeting of the American Political Science Association. Philadelphia.
- Westheimer, J. & Kahne, J. (2003, April). "Teaching Justice: Indoctrination, Neutrality, and the Need for Alternatives." Paper presented at the annual meeting of the American Educational Research Association. Chicago.
- Kahne, J., & Westheimer, J. (2002, August). "The Limits of Efficacy: Educating Citizens for a Democratic Society." Paper presented at the Annual Meeting of the American Political Science Association, Boston, MA.
- Westheimer, J. & Kahne, J. (2002, August). "What Kind of Citizen: The Politics of Educating for Democracy." Paper presented at the Annual Meeting of the American Political Science Association, Boston, MA. This paper received the "Outstanding Paper of 2003" award from the American Political Science Association (APSA), Division on Teaching and Learning
- Kahne, J. & Westheimer, J. (2002, April). "Educating the 'Good' Citizen: The Politics of School-based Democracy Education Programs." Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Kahne, J. and Westheimer, J., (2001, Oct). Service Learning and Civic Development: A Research Agenda. Featured Presentation at the first Annual International Meeting on Service Learning Research, Berkeley, CA.
- Westheimer, J. and Kahne, J. (2001, April). The Politics of Efficacy. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, WA.
- Westheimer, J., Kahne, J. & Rogers, B. (2000, April). What kind of citizen? Towards complex, theory-driven assessment strategies for service learning. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Westheimer, J., Kahne, J. & Rogers, B (2000, April). Educating for social reconstruction or civic duty and the sense students make of it all? Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Kahne, J., O'Brien, J., Brown, A, and Quinn, T. (2000, April). Leveraging social capital and school improvement: The case of a school network and a comprehensive community initiative in Chicago. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.

- Kahne, J., Rodriguez, M., Smith, B., and Thiede, K. (1998, April). The democratic purposes of schooling: Social studies instruction throughout Chicago. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego.
- Kahne, J. (1998, April). Beyond links and bridges: Toward a broader conception of connections between school and community for student learning. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego.
- Kahne, J. (1997, October). The role of social capital in youth development: The case of 'I Have a Dream'. Paper presented at the annual meeting of the University Council for Educational Administration. Florida.
- Kahne, J. (1997, October). From re-centralization to strategic management? Discussant, University Council for Educational Administration. Florida.
- Kahne, J. (1997, October). Schools as polities. Discussant, University Council for Educational Administration. Florida.
- Kahne, J. (1997, April). Taking six years and making a difference: A study of 'I Have a Dream' programs in Chicago. Presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Westheimer, J., Kahne, J. (1997, April). Assessing education for democracy: A study of structured youth activism. Presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Kahne, J. (1996, November). Developing responsible citizens: Democratic community and critical politics. Presented at the Annual Meeting of The Association for Moral Education. Ottawa.
- Kahne, J. (1996, April). Democratic education. Discussant at the John Nicholls Memorial Session. The Annual Meeting of the American Educational Research Association, New York City.
- Westheimer, J. & Kahne, J. (1996, April). Why community? Instrumental and intrinsic goals. Presented at the Annual Meeting of the American Educational Research Association, New York City.
- Kahne, J. & Westheimer, J. (1995, April). Collective action, collective reflection: Preparing teachers for restructuring schools. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Kahne, J. (1995, April). Lacking democracy: Etzioni's 'Spirit of community'. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.

- Kahne, J. (1994, April). Democratic educational practices and The constraining culture of mainstream policy analysis. Presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Westheimer, J. and Kahne, J. (1994, April). The politics of service learning. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Kahne, J. (1994, April). Discussant on The Schoolhome: Rethinking Schools for Changing Families by Jane Roland Martin. The Annual Meeting of the American Educational Research Association, New Orleans.
- Westheimer, J., Kahne, J., Gerstein, A., & Powell, J. (1994, April). School reform in the 90's: Opportunities and obstacles for experiential educators. A paper presentation and experimental workshop at the Annual Meeting of the American Educational Research Association, New Orleans.
- Kelly, C., & Kahne, J. (1993, November). Collaborative reform: A comparison of PL 94-142 and the school-linked services movement. Presented at the Annual Meeting of the University Council of Educational Administrators, Houston.
- Kahne, J. and Westheimer, J. (1992, April). Strengthening community through experiential education. Presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Gerstein, A., Kahne, J., & Westheimer, J. (1992, April). Race, class and gender in experiential education. Presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Westheimer, J. & Kahne, J. (1991, October). Don't touch! Creating a Cooperative Learning Environment in an Era of Crisis. Presented at the 19th International Conference of the Association for Experiential Education, Lake Junaluska, NC.

Advisory Responsibilities

- National Campaign for the Civic Mission of Schools. Member of Steering Committee. 2008-Present.
- Center for Information and Research on Civic Learning (CIRCLE), Member of Advisory Board. 2001- Present.
- The Center on Congress at Indiana University, Member of Advisory Group for their project: Oceana: A Virtual Democracy. (2008-Present).
- Global Kids, Member of the Global Kids Advisory Group on Digital Media. (2009-Present).
- Dinner Party with History, Member of Advisory Group. (2008-Present).

Public Engagement Network Working Group on Public Engagement and Educational Reform. (Member). Sponsored by the Ford Foundation. December 2005-2007.

High School Civic Engagement Initiative, 2002-2004. (Member of Advisory Committee of this effort to study opportunities for civic engagement in 250 high schools across the country.)

The Civic Mission of Schools (2003). Member of Advisory Group to the authors of this report – released jointly by the Carnegie Foundation and the Center for Information and Research on Civic Learning.

Kellogg Foundation, 2001- 2002. (Member of the Research Advisory Committee for the Learning In Deed Initiative on Service Learning).

Spencer Foundation, August 1998 – March 1999. (Consultant to the Spencer Foundation. Support for the development of their new Research on School Reform Initiative).

Chicago Public Schools, September 1997 – June 1999. (Member of Task Force that designed Chicago's service learning requirement).

Chicago Youth Agency Partnership, May 1998 –June 1999. (Member of Executive Committee and Chair of the Research and Evaluation sub-committee).

Consortium on Chicago School Research, 1994-2001. (Evaluation of Chicago Annenberg Challenge and other studies).

Chicago Panel on School Research, 1997. (Small schools study).

Mikva Challenge Grant Fund, 1997-2000. (Advisor to League of Women Voters and The Mikva Foundation. Their program provides internships on political campaigns and reflective seminars for Chicago High School students.)

Center For Urban Educational Research and Development, University of Illinois -- Chicago, 1995-June 1999. (Member of Advisory Board).

National Governors Association, Educational Policy Studies Division, 1995. (Educational reform and charter schools).

League of Women Voters, Chicago, 1994. (Educational Issues in the 1994 Governors race).