

Ellen Middaugh

School of Education, Mills College
5000 MacArthur Blvd.
Oakland, CA 94610
(510) 430-3347
emiddaug@mills.edu

Education

UC Berkeley, Graduate School of Education, enrolled in doctoral program in Human Development. Expected degree and date of graduation, Ph.D., May, 2008.

M.A. Human Development, UC Berkeley Graduate School of Education, 2002.

B.A. The George Washington University, Washington, DC, 1995.

Selected Positions*Teaching*

1/06-present. Lecturer, Mills College, Quantitative Methods.

8/04-12/06. Instructor, UC Berkeley, Developmental Teacher Education Program, Foundations of Social Studies.

Research

7/06-present. Research Associate, Mills College School of Education.

1/06-present. Evaluation consultant, San Joaquin County Office of Education, Teaching American History Program.

9/03-5/06. Graduate Student Researcher, UC Berkeley Graduate School of Education, Prof. Elliot Turiel's Social and Moral Reasoning Project.

1/00-8/04. Graduate Student Researcher, Service Learning Research and Development Center, UC Berkeley.

8/03-8/04. Evaluation consultant. Youth Service California (grades K-12)

11/02-11/04. Evaluation consultant. Los Angeles District Attorney's Office and Constitutional Rights Foundation, Project LEAD a Law Related Education and Youth Violence Prevention Program.

Publications

Middaugh, E. & Kahne, J. (in press) Civic Development in Context: The Influence of Local Contexts on High School Students' Beliefs about Civic Engagement. In J. Bixby & J.L. Pace (Eds.). *Educating democratic citizens in troubled times: Qualitative studies of current efforts*. Albany, NY: SUNY Press.

Kahne, J. & Middaugh, E. (Forthcoming). High Quality Civic Education: What is it and who gets it? Forthcoming in *Social Education*.

Kahne, J. & Middaugh, E. (2007). Is patriotism good for democracy? In J. Westheimer (Ed.). *Pledging Allegiance: The Politics of Patriotism in America's Schools*. New York: Teachers College Press.

Kahne, J. & Middaugh, E. (2006). Is Patriotism Good for Democracy: A Study of High School Seniors' Patriotic Commitments. *Phi Delta Kappan*, 87.

Kahne, J., Chi, B., & Middaugh, E. (2006). Building social capital for civic and political engagement: The potential of high school government courses. *Canadian Journal of Education*.

Middaugh, E. & Perslstein, D. (2005). Thinking and teaching in a democratic way: Hilda Taba and the ethos of Brown. *Journal of Curriculum and Supervision*, 20(3), 234-256.

Selected Presentations

Middaugh, E. & Kahne, J. (2006, April). Civic Development in Context: The Influence of Local Contexts on High School Students' Beliefs about Civic Engagement. Paper Presented at the annual meeting of the American Educational Research Association, San Francisco.

Kahne, J., Middaugh, E. & Spote, S. (2004). Can Schools Foster the Civic and Political Commitments of Youth in Urban Contexts? If so, How? American Educational Research Association, San Diego, April, 2004.

Kahne, J., Chi, B., & Middaugh, E. (2003). The untapped potential of civic education. American Political Science Association, Philadelphia, August, 2003.

Middaugh, E. & Ammon, M.S. (2002). Measuring Civic Responsibility: Conceptual and Methodological Considerations. Paper presented at the annual meeting of National Youth Leadership Council, Seattle, March, 2002.

Middaugh, E. & Ammon, M.S. (2001). Youth voice in the K12 Classroom. First international Conference on Research in Service-learning, Berkeley, October, 2001.

Furco, A., Ammon, M.S., Chi, B., & Middaugh, E. (2001). Findings from a 3-Year Profile Study of K12 Service-Learning in California. Presented at the Annual Meeting of the National Youth Leadership Council, Denver, March, 2001.

Middaugh, E. (2000). "Service-Learning and Moral Reasoning: The Effects of Context". Paper panel presentation at the Annual Meeting of the American Education Research Association, Seattle, April, 2000.